INTEGRATION UPDATE SHEET

FEBRUARY 01, 2016

Current Status

• ECG, the external integration firm, has facilitated establishment of two joint work teams with Fairview and University/UMPhysicians members focused on funds flow and physician organization within a new system. Those teams have begun meeting.
• The search for a new CEO is underway with vetting of candidates taking place now.
• A collaborative effort to improve operations at UMMC has made measurable progress in perioperative services, environmental services, valet parking, and physician services contracts. Read about the updates here.

System Priority: Support for Education

From January’s survey, here is a sample of faculty quotes that focus on the attributes around support for education in a new Integrated Academic Health System.

• “In an academic health system, the research and education missions must be as important as the clinical mission. Otherwise we’re just another hospital system.”
• “Prioritization of the research and education missions means that money and other resources will need to be directed to these missions.”
• “Time needs to be allowed for education and research.”
• “Commitment to put in place care models that support education.”
• “A fair system that does not massively penalize time devoted to research and education.”
• “…Commitment to support of educational research and development of true medical educators.”
• “Commitment to scholarship and to education of the next generation.”

The University/UMP Work Team on Education, led by Mark Rosenberg, MD, has made its recommendations that are very consistent with the surveyed faculty concerns. The work team focused on interdisciplinary and interprofessional education needs as well as the perspectives of other health systems in the region that provide training sites for our students.

In addition, the work team considered the needs of the full continuum of education from undergraduate to graduate and continuing professional education. The final vision of the team states:

• Health professional education will be an integral part of the mission of University of Minnesota Health (M Health).
• Opportunities for education will be expanded and supported across the system including simulation and continuing education with priority for training given to U of MN AHC schools.
Over the past three months, the work team deliberations focused on the key aspects of Culture, Scope, Structure and Performance Metrics. Among their recommendations for creating a truly successful system are:

- The health system must support a culture of continuous teaching and learning across all health professions.
- Educational effort must be valued and rewarded.
- Active expansion and funding of clinical training opportunities must be supported within M health for all health professional students.
- Find opportunities for those who want to teach to get the tools and support needed to do that well.
- Improvement in clinical outcomes at sites in which learners participate in direct patient care.

**Now is The Time To Engage!**

Input from faculty is critical now as definitive agreements are being negotiated.

- Reach out to UMP Board members.
- Talk to your department chair and attend meetings on this topic.
- Read your Integration e-mails and respond with questions or comments.
- Ask a question by sending an email.